Series of Future Kids

The Letters School





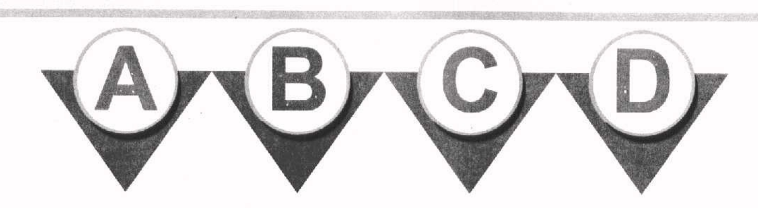
Pupil's Book2

Masoud Sabry

Graphic by

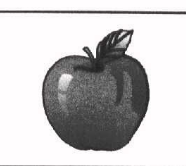
Hany Ramadan

رقم الإيداع: ٣٤٩٣/٢٠٠٣



Read and Repeat :

This is an Apple.



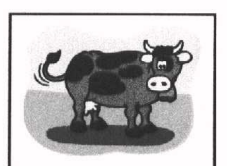
Apple

This is a Ball.



Ball

This is a Cow.

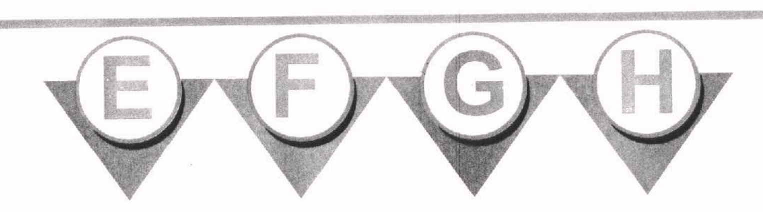


Cow

This is a Dog.

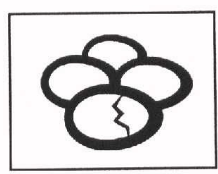


Dog



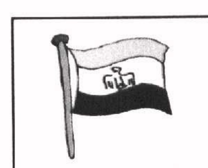
Read and Repeat :

This is an Egg.



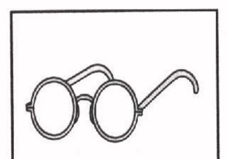
Egg

This is a Flag.



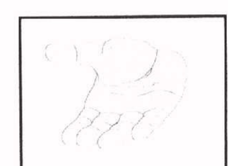
Flag

This is a Glasses.

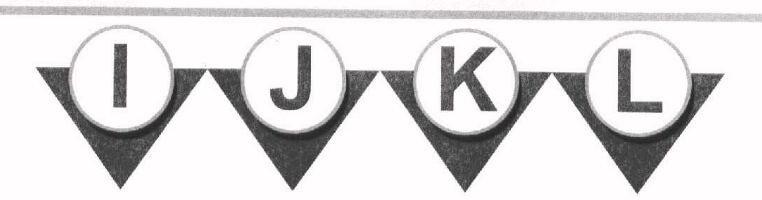


Glasses

This is a Hand.



Hand



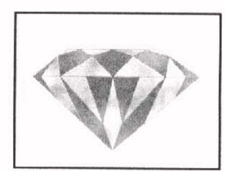
Read and Repeat :

This is Ink.



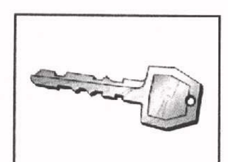
Ink

This is a Jewel.



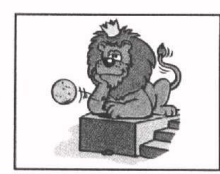
Jewel

This is a Key.

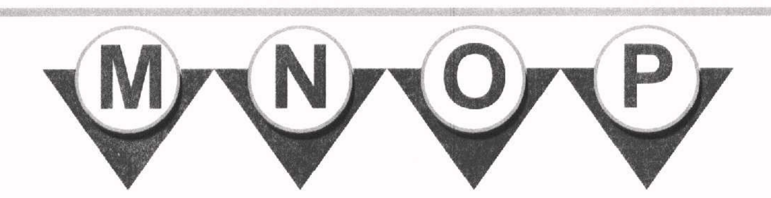


Key

This is a Lion.



Lion



Read and Repeat :

This is a Monkey.



Monkey

This is a Nose.



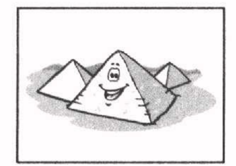
Nose

This is an Orange.

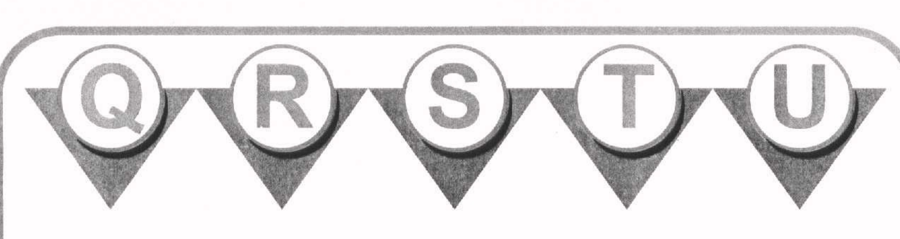


Orange

This is a Pyramid.

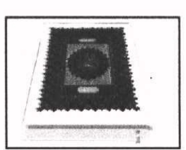


Pyramid



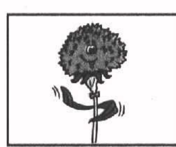
Read and Repeat :

This is the Quran.



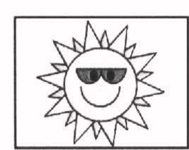
Quran

This is a Rose.



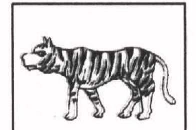
Rose

This is the Sun.



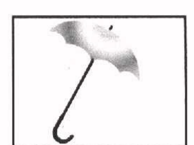
Sun

This is a Tiger.

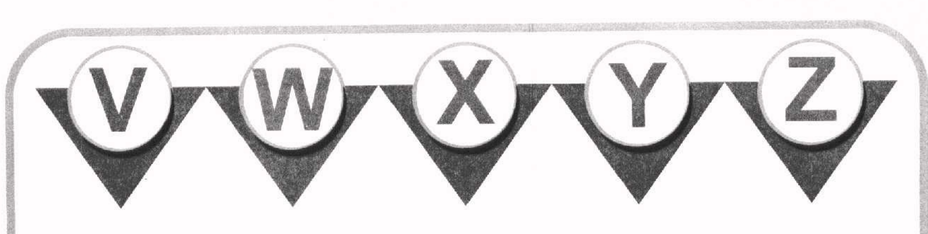


Tiger

This is an Umbrella.

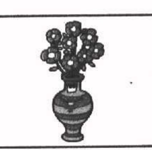


Umbrella



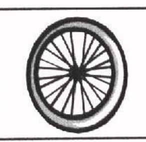
Read and Repeat :

This is a Vase.



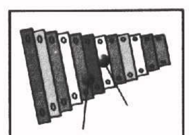
Vase

This is a Wheel.



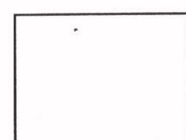
Wheel

This is a Xylophone.



Xylophone

This is Yellow.



Yellow

This is a Zebra.



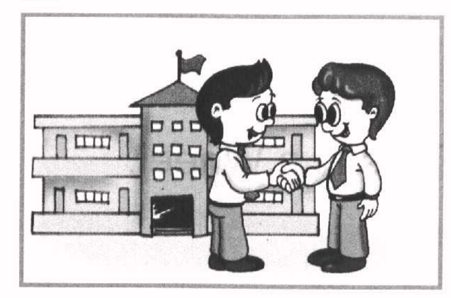
Zebra

Hello, Friends

Listen and repeat

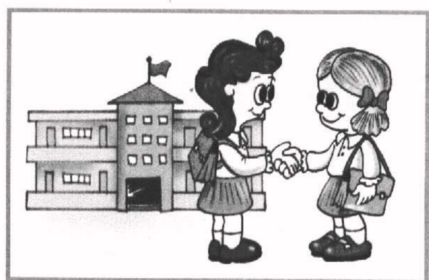
Adel: Hello, I am Adel.

Ali: Hello, I am Ali.



Heba: Hello, I am Heba. .

Ola: Hello, I am Ola.



Hello وهي تستخدم للتحية مع الأصدقاء عند بدء الكلام

Practice

Complete the Sentences:

Boy 1: Hello, I am ....

Boy 2: ...., I am ....

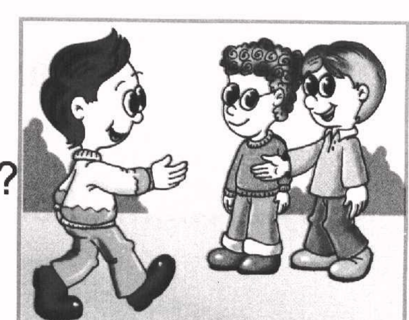
Girl 1: Hello, I am ....

Girl 2 : Hello, I ....

تقوم المعلمة بإدارة حوارات بين البنين وبين البنات وتطلب من كل اثنين القيام بالمحادثة.
تعلم المعلمة الأولاد أن am تستخدم مع (I) ويكرر الأولاد I am .

Hello, Friends

Listen and repeat



Adel: Hello, Ali.

Ali: Hello, Adel.

Adel: Who is with you?

Ali: This is Omar.

Adel: Hello, Omar.



Heba: Hello, Heba.

Ola: Hello, Ola.

Heba: Who is with you?

Ola: This is Noha.

Heba: Hello, Noha.

تدرب المعلمة الأولاد على كيفية التعرف من خلال الحوار.

What is your Name?

Listen and repeat

Adel: What is your name?

Ali: My name is Ali.

And What is your name?

Adel: My name is Adel.

Practice:

Complete the Sentences:

Ola: What is your name?

Heba: My name is ....

What is your name?

Ola: My name is ....

للتعرف على الاسم، تطلب المعلمة من كل اثنين أن يسأل كل منهما الآخر عن اسمه، وتكرر هذا حتى يحفظه التلاميذ.

a Song:

Hello.

Hello.

Who are you?

I am Ahmed.

Who are you?

I am Omar.

Hello, Ahmed.

Hello, Omar

تردد المعلمة الأنشودة للتلاميذ، حتى يحفظوها.
وتراجع معهم التعارف والتحية.

Learn the numbers: (1-5)

1	2	3	4	5
One	Two	Three	Four	Five

Read and Write the Numbers:

1 : ....

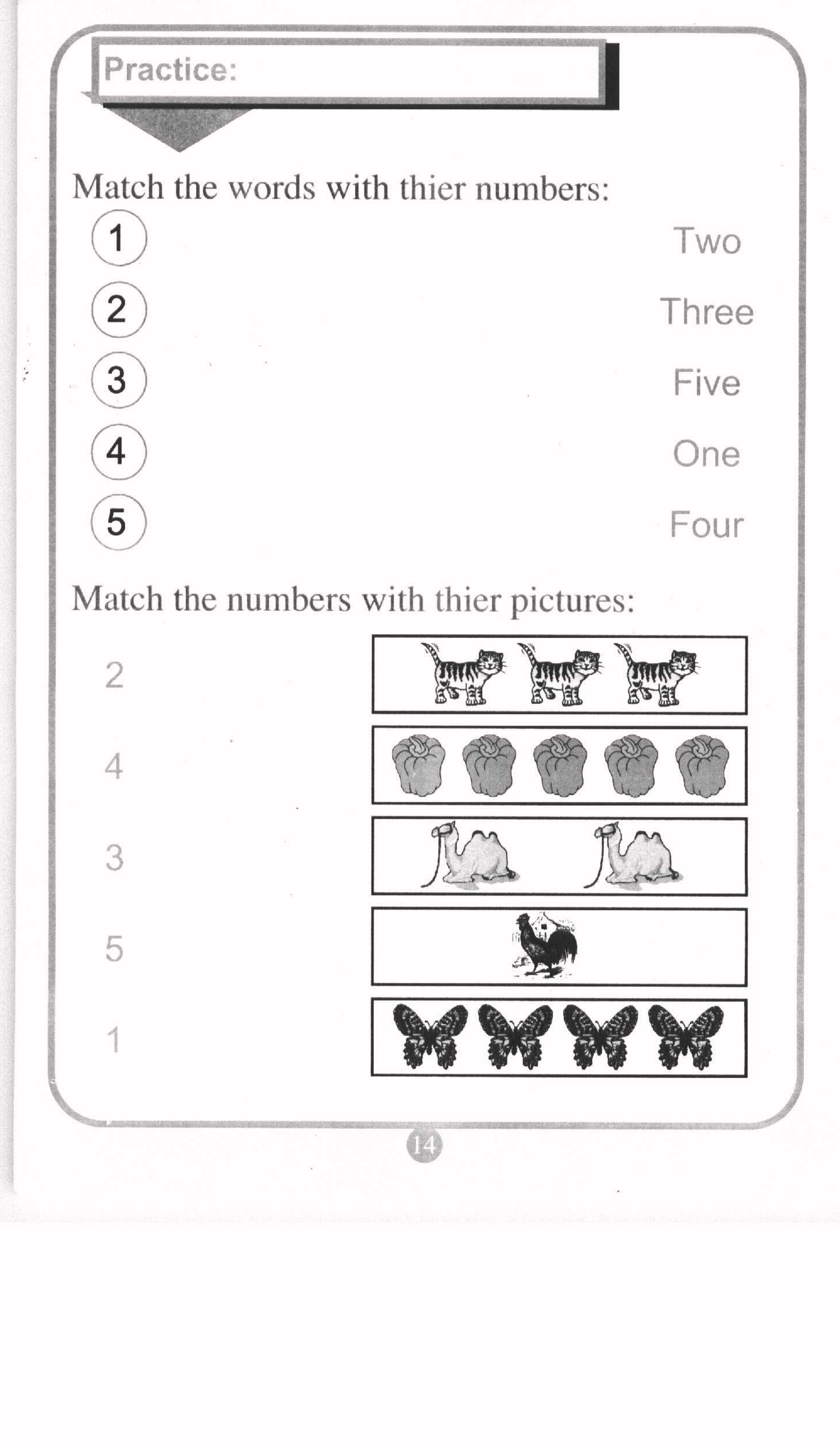
2 : ....

3 : ....

4 : ....

5 : ....

تردد المعلمة الأرقام من ١ - ٥ على الأطفال، ويرددون وراءها، حتى يحفظونها، وتطلب منهم كتابة الأعداد بالأرقام.



Practice:

Match the words with thier numbers:

1	Two
2	Three
3	Five
4	One
5	Four

Match the numbers with thier pictures:

2

4

3

5

1

The Age:

Read and Repeat:

Adel: Hello, Ali.

Ali: Hello, Adel.

Adel: How old are you Ali?

Ali: I am five years old.

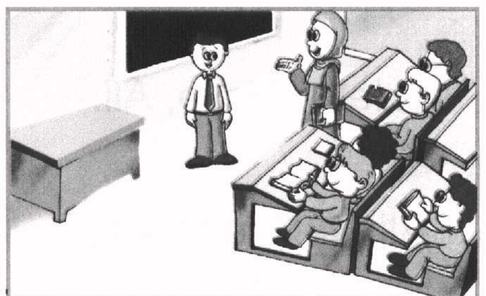
How old are you Adel?

Adel: I am four years old.

تدرب المعلمة الأولاد على السؤال عن العمر أو السن، كما تركز على بدء المحادثة بالتحية (Hello) .

Ali in the Class:

Read and Repeat:



I am Ali.

He is Adel.

She is Heba.

You are Miss. Mona.

Practice:

Complete the missing words:

I .... Adel.

He .... Omar.

She .... Noha.

You .... Miss. Mona.

تركز المعلمة في هذا الدرس على استخدام الضمائر (I) للمتكلم (He) الغائب المذكر، (She) الغائب المؤنث، (You) للمخاطب.

Learn the numbers: (6-10)

6	7	8	9	10
Six	Seven	Eight	Nine	Ten

Read and Write the Numbers:

6 : ....

7 : ....

8 : ....

9 : ....

10 : ....

Practice:

Match the words with their numbers:

6	Ten
7	Eight
8	Six
9	Seven
10	Nine

Match the numbers with their pictures:

9

7

8

6

10

Yes - No

Listen and Repeat:

Noha: Are you Heba?
Heba: Yes, I am Heba.

Heba: Are you Ola?
Noha : No, I am Noha.

Yes - No

Complete the missing words:

Are you ....?
.... (Yes)

Are you ....?
.... (No)

نستخدم(Yes) للإجابة بالإثبات، و(No) للنفي.
تطلب المعلمة من التلاميذ حواراً حول (No, Yes)

In the Class:

Listen and Repeat:

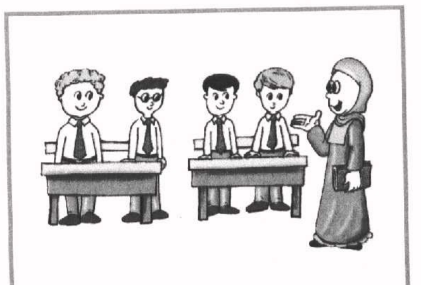
Teacher: Stand up.

Teacher: Hello, Boys and girls.

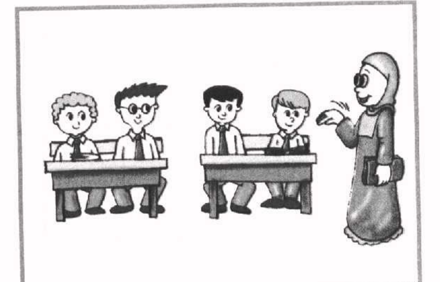
Students: Hello, Teacher.

Teacher: Sit down.

Students: Thanks teacher.



Stand up



Sit down

المفردات المطلوب معرفتها: Thanks - Sitdown - Standup

Practice:

Write the verb:

Stand up

Sit down

تطلب المعلمة من التلاميذ ترديد الكلمة وفعلها، من الوقوف والجلوس.

a Song:

Hello, boys, Hello, girls.

We are fine teacher,

Thank you.

We hope you are too.

Yes, I am too.

Thank you.

تردد المعلمة الأنشودة للتلاميذ، حتى يحفظوها.

Good Morning:

Listen and Read:

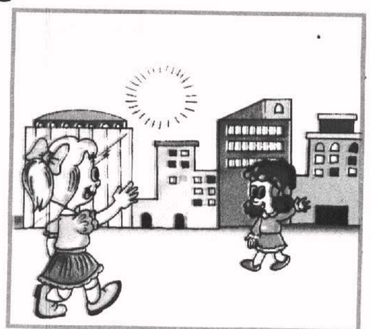
Ali: Good Morning, Ahmed.

Ahmed: Good Morning, Ali.



Ola: Good Morning, Heba.

Heba: Good Morning, Ola.



المفردات المطلوب التعرف عليها (Good morning) صباح الخير.
تطلب المعلمة من التلاميذ قيام كل اثنين وتحية كل منهما للآخر بتحية الصباح

a Song:

Good Morning

How are you?

Fine, Thank you.

How are you?

Fine, Thanks.

Sit down

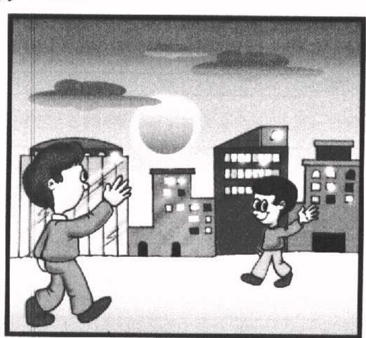
تردد المعلمة الأنشودة للتلاميذ، حتى يحفظوها.

Good Evening:

Listen and Read:

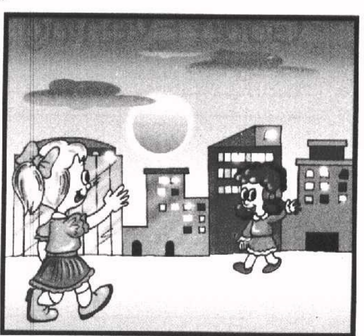
Ali: Good evening, Ahmed.

Ahmed: Good evening, Ali.



Ola: Good evening, Heba.

Heba: Good evening, Ola.



المفردات المطلوب معرفتها: (Good evening) وهي التحية التي تقال في المساء.
تطلب المعلمة من التلاميذ ترديد التحية، وقيام كل اثنين بها.

Practice:

Write the greeting:

Good Morning

Good Morning

Good Evening

Good Evening

a Song:

Good evening Heba.

Good evening Hend.

How are you Heba?

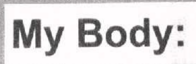
I am fine, thank you.

And how are you?

I am fine, Heba.

Thank you.

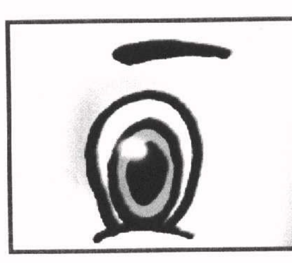
تردد المعلمة الأنشودة للتلاميذ، حتى يحفظوها.
وتراجع معهم تحية الصباح.



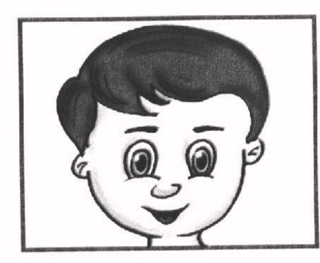
My Body:

Listen and read:

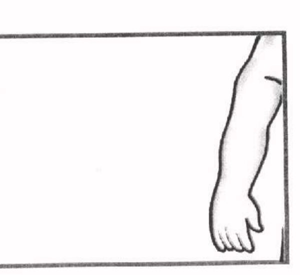
This is my eye.



This is my head.

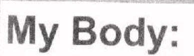


This is my arm.



المقصود من هذا الدرس معرفة أعضاء الجسد.

تردد المعلمة الأعضاء بالصفحة حتى يحفظها التلاميذ.



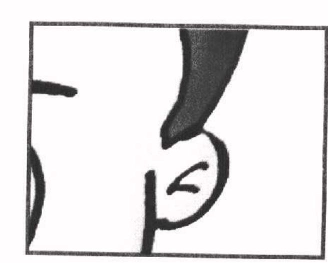
My Body:

Listen and read:

This is my nose.



This is my ear.



This is my mouth.



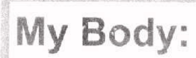
المقصود من هذا الدرس معرفة أعضاء الجسد.

تردد المعلمة الأعضاء بالصفحة حتى يحفظها التلاميذ.



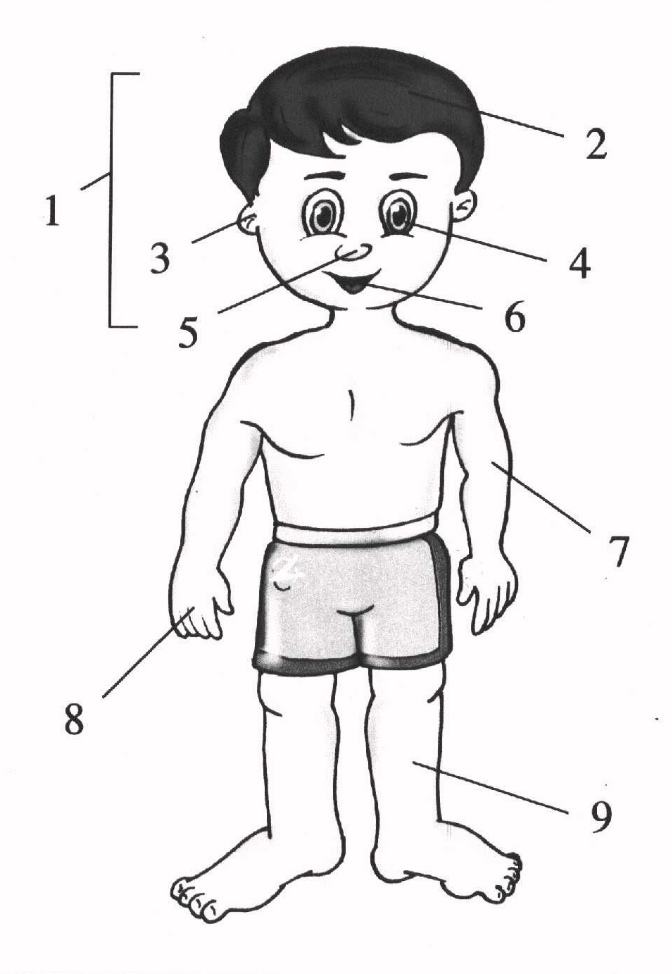
المقصود من هذا الدرس معرفة أعضاء الجسد.

تردد المعلمة الأعضاء بالصفحة حتى يحفظها التلاميذ.

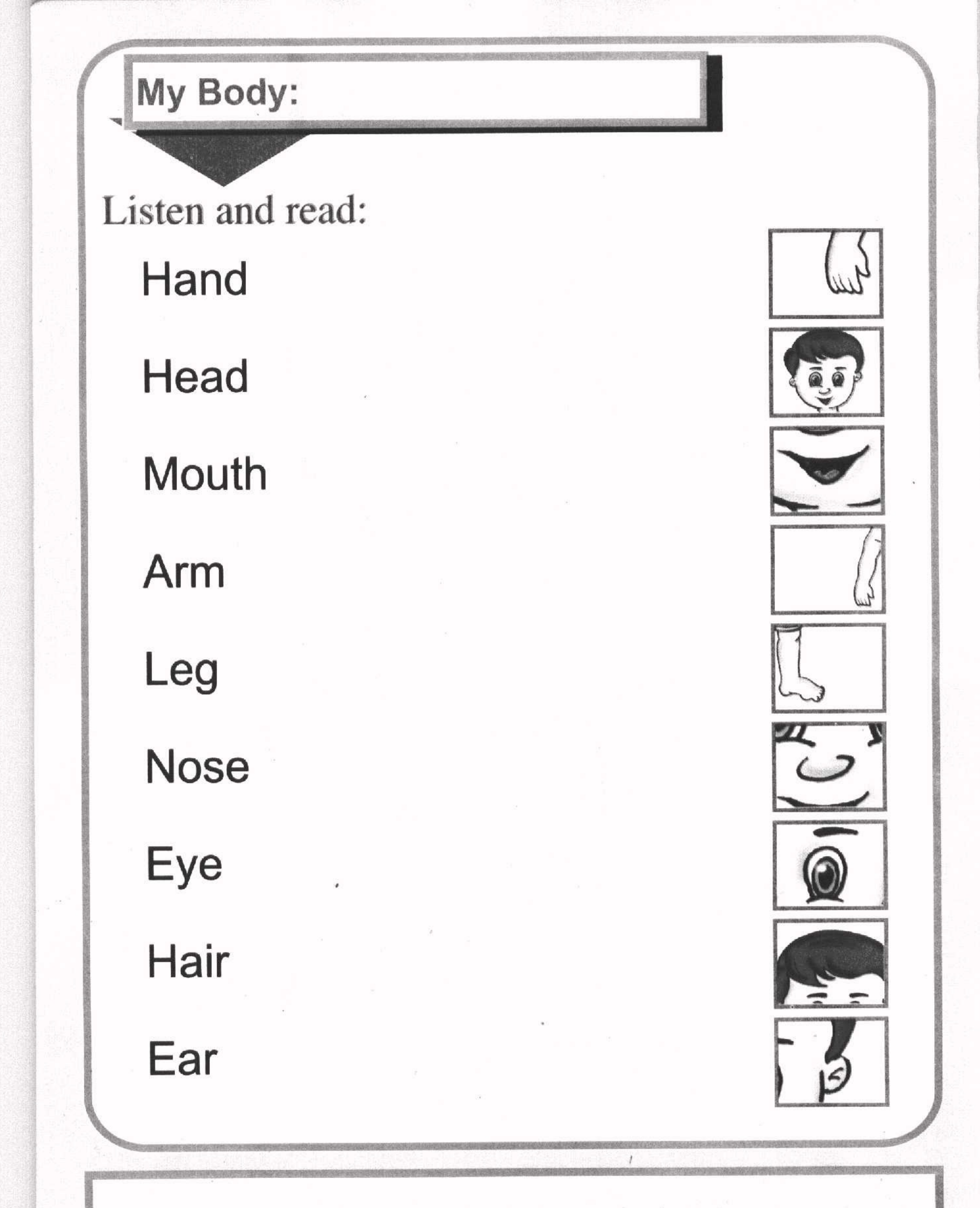


My Body:

Look and Read:



تطلب المعلمة من التلاميذ النظر إلى الصورة وتسأل عن كل رقم ويقول التلميذ اسم العضو .



My Body:

Listen and read:

Hand

Head

Mouth

Arm

Leg

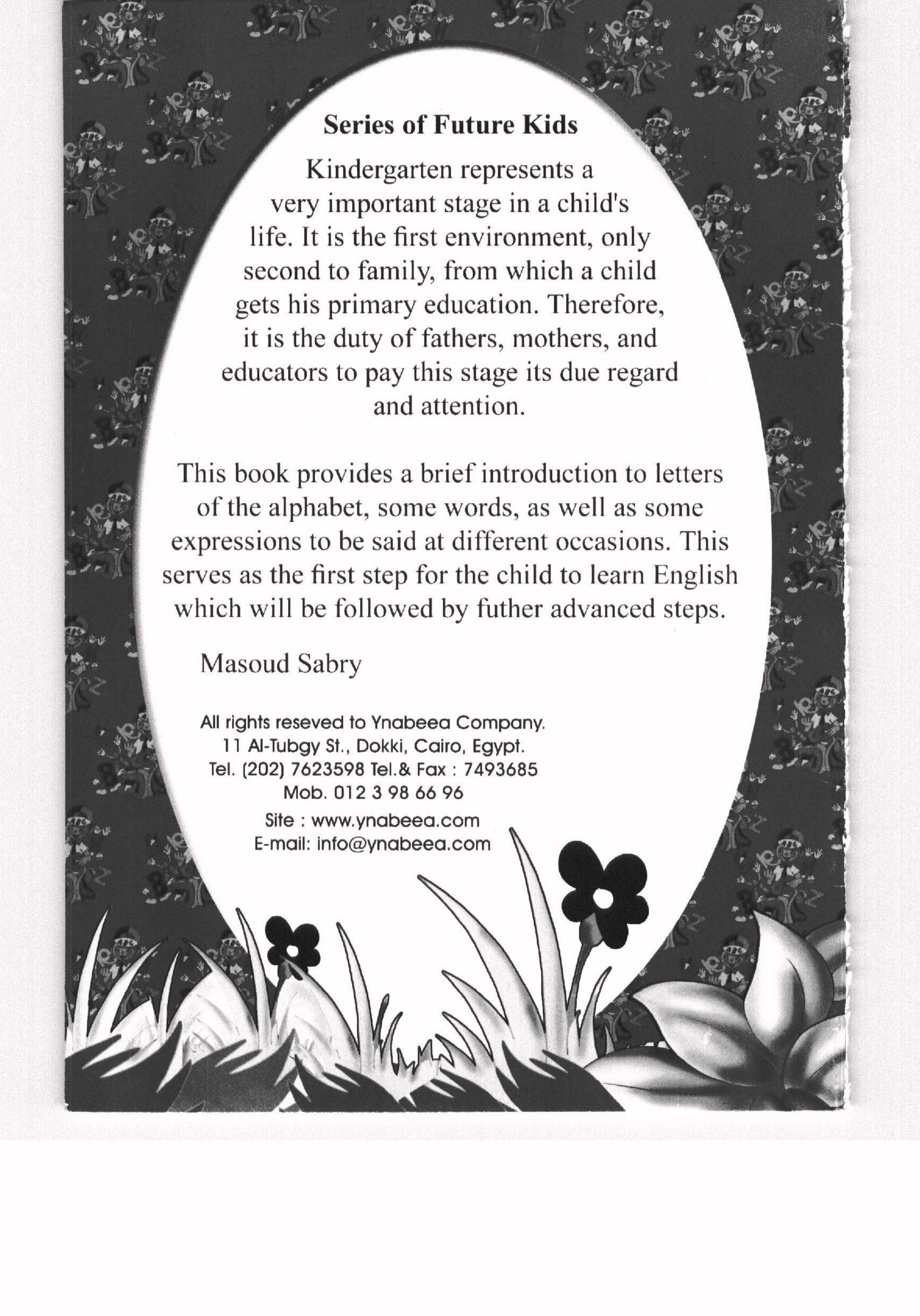
Nose

Eye

Hair

Ear

تدرب المعلمة الأولاد على ربط الكلمة بالصورة.



Series of Future Kids

Kindergarten represents a very important stage in a child's life. It is the first environment, only second to family, from which a child gets his primary education. Therefore, it is the duty of fathers, mothers, and educators to pay this stage its due regard and attention.

This book provides a brief introduction to letters of the alphabet, some words, as well as some expressions to be said at different occasions. This serves as the first step for the child to learn English which will be followed by futher advanced steps.

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